

Student Name: Last			First Name:			MI:	Sex M F	Ethnicity
Language Spoken at Home			Campus			School Year		
Parent Name			Telephone #		Work #		Student Birth Date:	
Street Address:					E-mail address			
City	State TX	Zip	Student ID Number		Current Grade 5 6 7 8 9 10 11 12			Teacher:

I give my permission for the district to collect additional information about my child. I also give permission for my child to be served in the GT Program if he/she is identified for placement.

Parent/Guardian Signature	Date
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IMPORTANT: Return within 2 weeks of enrollment.

Check the box for each content area for which you request screening. Write the name of your child's current content area teacher(s) (if known) in the blank(s) provided:

Screen my child in the following content areas:

- G/T English/Reading _____ Current English/Reading Teacher
- G/T Math _____ Current Math Teacher
- G/T Science _____ Current Science Teacher
- G/T Social Studies _____ Current Social Studies Teacher

Directions: Circle the number that best describes your child.



- 4 = My child demonstrates this trait most of the time.
- 3 = My child demonstrates this trait frequently.
- 2 = My child rarely demonstrates this trait.
- 1 = My child does not have this trait.

Note: If you circle a "3" or "4", please give an example to explain your response. If no example is given, a "2" will automatically be given for that item.

My child . . .

1. Has unusually advanced vocabulary for age or grade level.	1	2	3	4
2. Is able to express ideas in a variety of ways.	1	2	3	4
3. Is a keen and alert observer; usually "sees more" or "gets more" out of a story, film, etc., than others.	1	2	3	4
4. Is interested in many adult problems such as politics, religion, philosophy – more than usual for age level.	1	2	3	4
5. Uses analogies to make generalizations; looks for similarities and differences. (Give examples.)	1	2	3	4

6. Displays a keen sense of humor and sees humor in situations that may not appear to be humorous to others.	1	2	3	4
7. Generates many ideas or solution to problems; often unusual or clever responses.	1	2	3	4
8. Tries to understand complicated material by separating it into its respective parts; reasons things out for himself; sees logical and common sense answers.	1	2	3	4
9. Has rapid insight into cause-effect relationships; tries to discover the how and why of things; asks many provocative questions.	1	2	3	4
10. Displays a great deal of curiosity about many things; is constantly asking questions about anything and everything.	1	2	3	4
11. Possesses a large storehouse of knowledge about a variety of topics.	1	2	3	4
12. Has quick mastery and recall of factual information.	1	2	3	4
13. Is persistent in task completion. (It may sometimes be difficult to get him/her to move to another topic.)	1	2	3	4
14. Initiates independent learning.	1	2	3	4
15. Accepts academic challenges with enthusiasm.	1	2	3	4
16. Reads a great deal on his/her own; usually prefers above-level materials.	1	2	3	4
<p>Has your child previously been screened for the Katy ISD GT program? <input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>If yes, at which campus? _____ School year _____</p> <p>Is your child currently served in any other special programs? <input type="checkbox"/> Yes <input type="checkbox"/> No</p> <p>If yes, identify program _____</p> <p>What other information would you like us to know about your child?</p>				

For office use only:

1's	2's	3's	4's	
_____	+	_____	+	_____
		+		_____
			+	_____
				= _____